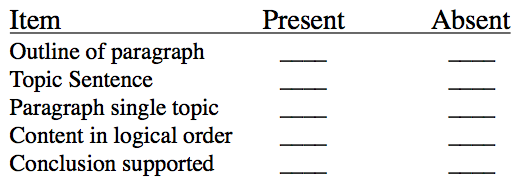
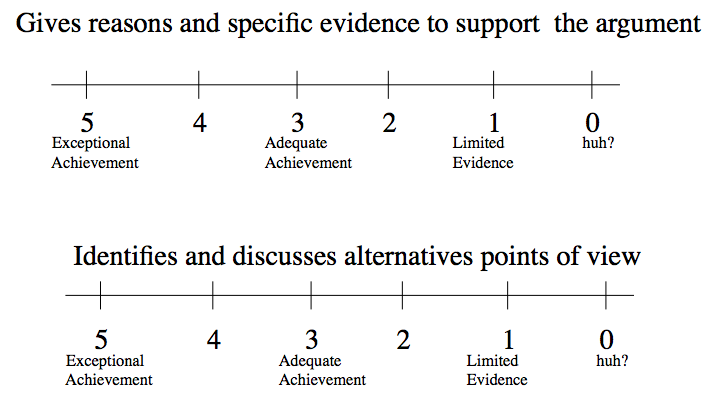
Scoring Guides

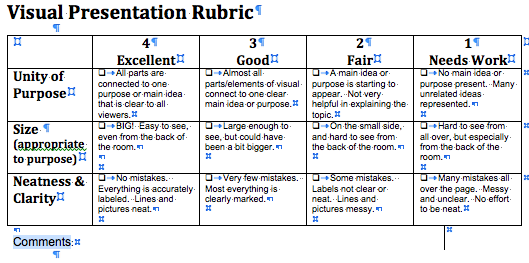
**Answer Keys** An answer key is simply a list of the correct answers. It is generally used with selected response / short answer assessments.

**Checklists** “A checklist is a set of specific key behaviors that represent the competency or activity of interest1” The behaviors should be concrete and observable. The behaviors are either present or absent.

**Rating Scales** “Rating scales are used when characteristics or dimensions of performance or product can be identified and exist to a greater or lesser degree.1”

* Include only those behaviors that you will teach.
* Limit each item to a single dimension of the performance or product.
* Avoid judgmental terms (?)
* Include only pivotal elements2.

**Rubrics** A rubric is simply “a hierarchy of standards used to score students’ work.3 ”Rubrics generally have 3 - 6 levels of achievement. Rubrics can be holistic or analytic, general or specific.

* Holistic: describes the qualities of the performance as a whole. One score stands for a constellation of descriptors.
* Analytic: assigns separate scores to the task’s essential traits.
* General: one rubric applies to various instances of the phenomenon.
* Specific: the rubric applies to one specific task.

1. Gredler, M. (1999). Classroom Assessment and Learning. New York: Longman.

2. Chase, C. (1999). Contemporary Assessment for Educators. New York: Longman.

3. Bush & Leinwand. (2000). “Mathematics Assessment:…” Reston, VA. NCTM.